



# Penruddock Primary School

## Remote Learning Plan 2025-2028

This plan offers remote learning opportunities for all pupils. Where households have limited ICT access help will be offered by school to support children with their learning via the loan of accessing hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is unable to attend school due to prolonged illness or medically advised isolation
2. There is a nationwide critical incident and a lock down has been enforced

### Software and online platforms

Children will remain in contact with their class teacher through Google Classroom (learning platform) email, telephone calls and regular remote access sessions.

Power Maths, TT Rockstars, Scratch and Purple Mash will all be utilised to support learning. Daily lessons will be posted onto Google Classroom and accompanying resources/links will be attached to each lesson when appropriate. Teachers will set work in-line with our current curriculum, supplemented by a range of Internet resources including BBC bitesize and Oak Academy. Teachers will often also pre-record teaching sessions to support children to access the learning when possible.

Work books and exercise books have been provided by school for each child to allow them to record work by hand when preferred but when possible activities can be completed on line. Hard copies of work and electronic copies can be turned in via the platform.

External programmes such as Power Maths, Scratch and BBC Bitesize have been selected to support remote learning for a number of reasons. The lessons and resources compliment and are in-line with our teaching ethos and delivery and the resources would usually be used in school within our usual lesson delivery. They are recommended by recognised teaching bodies including the DfE for promoting good learning and encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all.

**In the event of any form of isolation and loss of learning caused by a national lockdown parents must understand that engagement in home learning is compulsory, as is the expectation that Penruddock School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. It is acknowledged that such an incident will be challenging and access to devices may be limited if a whole household is isolating. Penruddock will endeavour to work closely with all families to ensure their individual needs are met.**



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In preparation for home-learning, parents and children will receive logins and passwords for the following platforms:

- Google Classroom
- Power Maths
- TT Rockstars
- Purple Mash

### Remote Learning

The initial response to any isolation will be to provide children with home learning materials, (via the drop box in the shelter outside Class 2 or home delivery when needed). This measure will afford teachers a short time to prepare their remote learning resources. In the case of prolonged isolation or whole cohort isolation, resources will be uploaded to Google Classroom.



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		An individual pupil or pupil group needs to isolate	
Ongoing Support	Person responsible	Safeguarding/SEND	Person responsible
Using Google Classroom, the class teacher will upload class work and relevant online learning links, the day before, where possible to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.	Class teacher	Head teacher/office manager to contact parents to establish the cause of the isolation <a href="mailto:head@penruddock.cumbria.sch.uk">head@penruddock.cumbria.sch.uk</a> or <a href="mailto:admin@penruddock.cumbria.sch.uk">admin@penruddock.cumbria.sch.uk</a>	Mrs Johnson / Mrs Roper
	Class teacher	If child is entitled to benefit-related FSM ensure food made available through the kitchen.	Mrs Johnson / Mrs Roper
		If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record in safeguarding log).	Mrs Johnson / Mrs Horner
		If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.	Class teacher



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A whole cohort of children is isolating because of a National Lockdown			
Ongoing Support	Person responsible	Safeguarding/SEND	Person responsible
<p>The class teacher will send out remote access invitations and log on details to all children via email. On the first morning the class will meet to familiarise all the children and adults with the process and ensure everyone understands the learning and how to access it for the day. Communication will be ongoing via google chat functions or emails and phone calls where needed.</p> <p>A remote access meeting will be held each morning to discuss the learning of the day and email, group chat and phone options will remain in place.</p> <p>Using Google Classroom, the class teacher will upload class work and relevant online learning links, the day before, where possible to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child and allocate on the platform accordingly.</p>	Class teacher	Head teacher/office manager will contact parents to confirm the process during isolation <a href="mailto:head@penruddock.cumbria.sch.uk">head@penruddock.cumbria.sch.uk</a> or <a href="mailto:admin@penruddock.cumbria.sch.uk">admin@penruddock.cumbria.sch.uk</a>	Mrs Johnson / Mrs Roper
	Class teacher	If child is entitled to benefit-related FSM ensure food made available through the kitchen.	Mrs Johnson / Mrs Roper
	Class teacher	If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record in safeguarding log).	Mrs Johnson / Mrs Horner
			If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.