



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All pupils attain ARE in physical activity by the end of academic year.	2023/24 attained 100% ARE (exc SEND) All pupils targeted to attain ARE July 2025	All children (exc SEND) attained ARE 2023 24
2 hours PE timetabled for each class per week.	Pupils developed a deeper understanding of para-sports and the level of skill/fitness required to participate. Experience of a new sports discipline and associated skill set. 100% success rate Level 1 and 2 bike-ability.	Children of all ages are enthusiastic and keen to participate in sporting activity.
Provide extra-curricular active opportunity for all pupils	Pupils well prepared for forthcoming competition. September to date attended KS1 Basic moves Tri golf KS2 Football Girls and boys KS2	100% take up for extra-curricular sporting activity. We are careful to ensure opportunities are planned into the calendar for all our children inc. SEND, irrespective of need. Pupil participation is tracked throughout the year to ensure all children are offered equal opportunity.
Sports Crew actively engaged in promoting PE across school Celebrate success of participation and outcome of competition and festivals through provision of	Raised profile of PE and motivated pupils to be more actively involved in the leadership of Sport and PE across school. Upskilling pupils further.	Certificates and trophies a regular feature of our provision. Presentation takes place during Celebration Assembly. Need to further develop work of sports leaders for

certificates and trophies		intra competition in school this coming year.
Raise standards of sports provision	Pupils have opportunity to experience a wider range of sports and activity with specialised coaches and equipment outside those available within usual school PE.	Regular coaching of a high quality. Specialist coaches this year included Outdoor pursuits on residential, kayaks, gorge scramble, walking, archery, climbing. Also wheelchair basketball, Boogie Bounce, Carlisle United Football, Forest
Provide regular CPD for all staff to support them to provide high quality PE lessons across all disciplines.	Strengthened PE leadership through increased knowledge and participation.	CPD ongoing working with our coaches and accessed online or face to face as appropriate. Currently training HLTA in Forest School Leadership
Employ a sports coach to work alongside staff to upskill delivery and lesson structure.	More high quality delivery and teaching skills distributed more evenly amongst school staff. Increase staff confidence across all disciplines	Engaged all year.
Forest School	Learning outdoors promotes increased progress across the curriculum especially within boys. Raise well-being and mental health post lockdown.	Weekly programme with classes accessing on a rota basis.
To provide space for delivering inside sport. To provide suitable environment for delivering high quality PE.	Hall space provides opportunity for small equipment sport. Large equipment cannot be stored so gymnastics is limited.  Resource gymnastics adequately with appropriate apparatus to facilitate high quality delivery.	Budget limits provision of our own hall, ongoing priority for school leaders. Make best use of viallge hall provision.
100% pupil engagement in physical activity competition and festivals.	100% pupil engagement 2023 24.	Attained.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports coach provision 4 sessions/week	Pupils	<p>1.The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>3.Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Quality provision for all in a range of sports.</p>	£4325
Lunch time skills practice club	Pupils	<p>1.The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5.Increased participation in competitive sport</p>	<p>Focused team skill building and preparation for competitive sport.</p> <p>Fosters a love of sports through active participation in team games, achievement and sense of team spirit.</p>	£800

<p>Membership of Eden Valley Sports Partnership enabling access to competition and sports festivals for all year groups throughout the year.</p>	<p>Pupils</p>	<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>Fosters a love of sports through active participation in team games, achievement and sense of team spirit.</p>	<p>£1900</p>
<p>Supply cover to enable staff to accompany pupils to sporting events</p> <p>Transport to external competitions and festivals</p>	<p>Pupils and staff</p>	<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>Essential to enable participation in events.</p> <p>Fosters a love of sports through active participation in team games, achievement and sense of team spirit.</p>	<p>£950 £1700</p>
<p>Provision of Forest School and occasional transport to and from the forest off site</p>		<p>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Broadens opportunities for all pupils. Improves pupil wellbeing and mental health by developing a range of skills and experiences in the outdoor environment.</p>	<p>£3640 £810</p>

Swimming tuition		<p>1.The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	Broadens opportunities for children and develops essential life skills – survival and water skills.	£975
Statutory equipment safety checks		<p>1.The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>3.Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5.Increased participation in competitive sport</p>		£150

Additional sports providers – wheelchair basketball	Pupils	<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	Broadens pupil awareness and understanding of skill required by disabled athletes and their achievement when competing in paralympic sports.	£180
Resource provision	Pupils	<p>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	Successful learning can only be achieved with the provision of a wide range of high quality resources	£500



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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Provide extra-curricular active opportunity for all pupils	Pupils well prepared for forthcoming competition. September to date attended KS1 Basic moves Tri golf KS2 Football Girls and boys KS2	100% take up for extra-curricular sporting activity. We are careful to ensure opportunities are planned into the calendar for all our children inc. SEND, irrespective of need. Pupil participation is tracked throughout the year to ensure all children are offered equal opportunity.
Raise standards of sports provision	Pupils have opportunity to experience a wider range of sports and activity with specialised coaches and equipment outside those available within usual school PE.	Regular coaching of a high quality. Specialist coaches this year included Outdoor pursuits on residential, kayaks, gorge scramble, walking, archery, climbing. Also wheelchair basketball, Boogie Bounce, Carlisle United Football, Forest
100% pupil engagement in physical activity competition and festivals.	100% pupil engagement 2023 24.	Attained.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Change of pool provision this year enabled more targeted intensive delivery to each group of swimmers. Swimmers grouped according to ability rather than age.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	Cohort of 6 children. 1 child accounts for 17% All pupils achieved significant progress with lower attainers progressing from a baseline of aided swimming 10m to 25m length breaststroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p>See above note. Lower attainers achieved much higher level of confidence during this years provision.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Provide intensive swimming Year 3-6 annually, ensuring children attain well over 4 year period.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Hazel Johnson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hazel Johnson and Ellie O'Donnell
Date:	05 10 24