

Year A

	EYFS/Reception	Year 1/2 Milestone 1	Year 3/4 Milestone 2	Year 5/6 Milestone 3
Autumn 1	Marvellous Me! Or 'U for Unique!'		Our Wonderful Planet Earth	Climb Every Mountain!
			<p><u>A New Start</u> <i>Read Fluently:</i> Read and understand the main points in short written texts <i>Write Imaginatively:</i> Write a few short sentences using familiar expressions <i>Speak Confidently:</i> Understand the main points from spoken passages Understand the culture of the countries in which the language is spoken: Describe with some interesting details some aspects of countries or communities where the language is spoken</p>	<p><u>Talk about us/ school subjects</u> <i>Read fluently:</i> Read and understand the main points and some of the detail in short written texts <i>Write Imaginatively:</i> Write short texts on familiar topics <i>Speak Confidently:</i> Understand the main points and opinions in spoken passages Understand the culture of the countries in which the language is spoken: Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken and this country</p>
Autumn 2	Colour my world			Shine a Light!
			<p><u>Calendar and Celebrations</u> <i>Read fluently:</i> Read short written texts independently <i>Write Imaginatively:</i> Express personal experiences and responses <i>Speak Confidently:</i> Ask others to repeat words or phrases as necessary Understand the culture of the countries in which the language is spoken: Make comparisons between life in the countries or communities where the language is spoken and this country.</p>	<p><u>Time in the city</u> <i>Read fluently:</i> Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words <i>Write Imaginatively:</i> Use knowledge of grammar to enhance or change the meaning of phrases <i>Speak Confidently:</i> Give a short prepared talk that includes opinions Understand the culture of the countries in which the language is spoken: Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>

Bullet points: Opportunities (intended subject outcomes for each half term). See Chris Quigley Essentials document for suggested subject based opportunities.

Red: Milestone objectives sequenced to outline when learning should take place. See Chris Quigley Essentials document for more detail. Objectives to be repeated to ensure recall/revisiting prior learning.

Spring 1	Space Invaders! Or To infinity ...		Roman Britain	Electric Energy
			<p><u>Animals I like and Don't Like</u> <i>Read fluently:</i> Use a translation dictionary <i>Write Imaginatively:</i> Write short phrases from memory with spelling that is readily understandable <i>Speak Confidently:</i> Answer simple questions and give basic information <i>Understand the culture of the countries in which the language is spoken:</i> Describe with some interesting details some aspects of countries or communities where the language is spoken</p>	<p><u>Healthy Eating- going to the market</u> <i>Read fluently:</i> Read and understand the main points and opinions in written texts from various contexts, including present, past or future events <i>Write Imaginatively:</i> Use dictionaries or glossaries to check words <i>Speak Confidently:</i> Take part in conversations to seek and give information <i>Understand the culture of the countries in which the language is spoken:</i> Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken and this country</p>
Spring 2	Every picture tells a story!			Down the River to the Sea
			<p><u>Carnival and Using Numbers</u> <i>Read fluently:</i> Use a translation dictionary or glossary to look up new words <i>Write Imaginatively:</i> Write a few short sentences using familiar expressions Write short phrases from memory <i>Speak Confidently:</i> Take part in discussions and tasks <i>Understand the culture of the countries in which the language is spoken:</i> Make comparisons between life in the countries or communities where the language is spoken and this country.</p>	<p><u>Clothes</u> <i>Read fluently:</i> Show confidence in reading aloud, and in using reference materials <i>Write Imaginatively:</i> Refer to recent experiences or future plans , as well as everyday activities <i>Speak Confidently:</i> Refer to recent experiences or future plans, everyday activities and interests <i>Understand the culture of the countries in which the language is spoken:</i> Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>
Summer 1	Mr McGregor's Garden		Marvellous Machines	The Great U.S. of A.
			<p><u>Fruits and Vegetables, Hungry Giant</u> <i>Read fluently:</i> Read and understand the main points in short written texts Read short texts independently</p>	<p><u>Out of this world</u> <i>Read fluently:</i> Read and understand the main points and opinions in written texts Confidently use reference materials</p>

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			<p><i>Write Imaginatively:</i> Express personal responses and experiences Write short phrases from memory <i>Speak Confidently:</i> Demonstrate a growing vocabulary Understand the culture of the countries in which the language is spoken: Describe with some interesting details some aspects of countries or communities where the language is spoken</p>	<p><i>Write Imaginatively:</i> Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) <i>Speak Confidently:</i> Be understood with little or no difficulty Understand the culture of the countries in which the language is spoken: Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken and this country</p>
Summer 2	Knights of Penruddock		Marvellous Machines	Forces
			<p><u>Going on a Picnic/ Aliens in France/ Language Puzzle</u> <i>Read fluently:</i> Read short texts independently Use a dictionary or glossary to look up new words <i>Write Imaginatively:</i> Write short phrases from memory Express personal preferences <i>Speak Confidently:</i> Take part in discussions and tasks Demonstrate a growing vocabulary Understand the culture of the countries in which the language is spoken: Make comparisons between life in the countries or communities where the language is spoken and this country.</p>	<p><u>Going to the Seaside/ Language Puzzle</u> <i>Read fluently:</i> Read and understand the main points and opinions in written texts from various contexts, including present, past or future events <i>Write Imaginatively:</i> Refer to recent experiences or future plans , as well as everyday activities Convey meaning, use dictionaries and glossaries <i>Speak Confidently:</i> Vary language and produce extended responses Be understood with little or no difficulty Understand the culture of the countries in which the language is spoken: Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>

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Year B

	EYFS/Reception	Year 1/2 Milestone 1	Year 3/4 Milestone 2	Year 5/6 Milestone 3
Autumn 1	Home Sweet Home		Our Local Area	The Vikings are Coming!
			<u>Welcome to School</u> <i>Read Fluently:</i> Read and understand the main points in short written texts <i>Write Imaginatively:</i> Write a few short sentences using familiar expressions <i>Speak Confidently:</i> Understand the main points from spoken passages Understand the culture of the countries in which the language is spoken: Describe with some interesting details some aspects of countries or communities where the language is spoken	<u>Revisiting me / Telling the time / Everyday life</u> <i>Read fluently:</i> Read and understand the main points and some of the detail in short written texts <i>Write Imaginatively:</i> Write short texts on familiar topics <i>Speak Confidently:</i> Understand the main points and opinions in spoken passages Understand the culture of the countries in which the language is spoken: Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken and this country
Autumn 2	Time Travellers!		Our Local Area	Refugees
			<u>My Town/ Your Town</u> <i>Read fluently:</i> Read short written texts independently <i>Write Imaginatively:</i> Express personal experiences and responses <i>Speak Confidently:</i> Ask others to repeat words or phrases as necessary Understand the culture of the countries in which the language is spoken: Make comparisons between life in the countries or communities where the language is spoken and this country.	<u>Homes and Houses</u> <i>Read fluently:</i> Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words <i>Write Imaginatively:</i> Use knowledge of grammar to enhance or change the meaning of phrases <i>Speak Confidently:</i> Give a short prepared talk that includes opinions Understand the culture of the countries in which the language is spoken: Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.
Spring 1	Frozen Planet!		The Theory of Everything	Food, Glorious Food!

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			<p><u>Family Tree and Faces</u> <i>Read fluently:</i> Use a translation dictionary <i>Write Imaginatively:</i> Write short phrases from memory with spelling that is readily understandable <i>Speak Confidently:</i> Answer simple questions and give basic information <i>Understand the culture of the countries in which the language is spoken:</i> Show awareness of the social conventions when speaking to someone</p>	<p><u>Playing and Enjoying Sport</u> <i>Read fluently:</i> Read and understand the main points and opinions in written texts from various contexts, including present, past or future events <i>Write Imaginatively:</i> Use dictionaries or glossaries to check words <i>Speak Confidently:</i> Take part in conversations to seek and give information <i>Understand the culture of the countries in which the language is spoken:</i> Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken and this country</p>
Spring 2	Bright Lights, Big City!		The Theory of Everything	Ancient Greece
			<p><u>Face and Body Parts</u> <i>Read fluently:</i> Use a translation dictionary or glossary to look up new words <i>Write Imaginatively:</i> Write a few short sentences using familiar expressions Write short phrases from memory <i>Speak Confidently:</i> Take part in discussions and tasks <i>Understand the culture of the countries in which the language is spoken:</i> Make comparisons between life in the countries or communities where the language is spoken and this country.</p>	<p><u>Funfair and Favourites</u> <i>Read fluently:</i> Show confidence in reading aloud, and in using reference materials <i>Write Imaginatively:</i> Refer to recent experiences or future plans , as well as everyday activities <i>Speak Confidently:</i> Refer to recent experiences or future plans, everyday activities and interests <i>Understand the culture of the countries in which the language is spoken:</i> Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>
Summer 1	Rumble in the jungle!		Early Civilization	Our Precious Planet
			<p><u>Feeling Unwell/ Jungle Animals</u> <i>Read fluently:</i> Read and understand the main points in short written texts Read short texts independently <i>Write Imaginatively:</i> Express personal responses and experiences</p>	<p><u>Café Culture</u> <i>Read fluently:</i> Read and understand the main points and opinions in written texts Confidently use reference materials <i>Write Imaginatively:</i></p>

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			<p>Write short phrases from memory <i>Speak Confidently:</i> Demonstrate a growing vocabulary <i>Understand the culture of the countries in which the language is spoken:</i> Describe with some interesting details some aspects of countries or communities where the language is spoken</p>	<p>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty) <i>Speak Confidently:</i> Be understood with little or no difficulty <i>Understand the culture of the countries in which the language is spoken:</i> Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken and this country</p>
Summer 2	Beside the seaside		Early Civilization	Earth and Space
			<p><u>The Weather/ Ice Creams/ Language Puzzles</u> <i>Read fluently:</i> Read short texts independently Use a dictionary or glossary to look up new words <i>Write Imaginatively:</i> Write short phrases from memory Express personal preferences <i>Speak Confidently:</i> Take part in discussions and tasks Demonstrate a growing vocabulary <i>Understand the culture of the countries in which the language is spoken:</i> Make comparisons between life in the countries or communities where the language is spoken and this country.</p>	<p><u>Performance/ Time/ language transition</u> <i>Read fluently:</i> Read and understand the main points and opinions in written texts from various contexts, including present, past or future events <i>Write Imaginatively:</i> Refer to recent experiences or future plans , as well as everyday activities Convey meaning, use dictionaries and glossaries <i>Speak Confidently:</i> Vary language and produce extended responses Be understood with little or no difficulty <i>Understand the culture of the countries in which the language is spoken:</i> Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>

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