

## RE/PSHE

**RE** - KS1 - Special People  
EYFS - Feelings & Christmas

**PSHE** - Celebrating Difference

## PE

### Monday

Gymnastics

### Tuesday

Forest School (every 3 weeks)

### Thursday

Ball skills with coach

## Creative Curriculum Autumn 2 2023

# Colour My World



## Music

### Charanga

#### Autumn 2 Your Imagination!

To play tuned and untuned instruments musically.

To listen with concentration and understanding to a range of live and recorded music.

## Art & Design

Use sketch books  
Painting, Printing, Drawing, Collage, Digital Media.  
Colour mixing, ICT Artwork, printing.  
Artists ~  
Piet Mondrian, Wassily Kandinsky

## Computing

### Purple Mash 1.4

#### Lego Builders

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Create and debug simple programs

Use logical reasoning to predict the behaviour of simple programs

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## History

Events beyond living memory that are significant nationally or globally.

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

## Geography

### Locational Knowledge

Name and locate the world's seven continents and five oceans.

name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

### Human and physical geography

To identify seasonal and daily weather patterns in the United Kingdom.

To use basic geographical vocabulary to refer to: key physical features, including: forest, hill, mountain, soil, valley, vegetation, season and weather. key human features, including: city, town, village, farm, house and shop.

### Geographical skills and fieldwork

To use world maps, atlases and globes to identify the United Kingdom.

## DT

Use the basic principles of a healthy and varied diet to prepare dishes.  
Understand where food comes from.

## Science

### Science investigations

#### Seasonal changes

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

#### Plants

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.