

## RE/PSHE

RE - Jewish Stories (Judaism)

PSHE - Being Me in My World

## PE

Monday AM  
Basic Moves

Tuesday PM  
Forest School/  
Fitness

## Creative Curriculum Autumn 1 2023 Marvellous Me!



## Computing

### Purple Mash I.I Online Safety/Exploring

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Recognise common uses of information technology beyond school.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## Geography

### Human and physical geography

To identify seasonal and daily weather patterns in the United Kingdom.

To use basic geographical vocabulary to refer to: key physical features, including: forest, hill, mountain, soil, valley, vegetation, season and weather. key human features, including: city, town, village, farm, house and shop.

### Geographical skills and fieldwork

To use world maps, atlases and globes to identify the United Kingdom.

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map.

To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

## Science

### Science investigations

#### Seasonal changes

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

#### Animals including humans.

identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

notice that animals, including humans, have offspring which grow into adults find out and describe the basic needs of animals, including humans, for survival (water, food and air)

describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## Music

### Charanga

#### Autumn I Hand, feet, heart!

To play tuned and untuned instruments musically.

To listen with concentration and understanding to a range of live and recorded music.

## Art & Design

Use sketch books  
Painting, Drawing, Collage,  
Sculpture  
Self portraits, colour mixing,  
clay work.  
Artists ~ Paul Klee, Amedeo Modigliani, Guiseppe Arcimboldo

## DT

Design, make, evaluate and improve.

Design and make a product for a particular project.

## History

Changes within living memory. Ourselves, our families.

## Physical Development

**Monday AM** - Basic Moves

**Tuesday PM** - Forest School/Fitness

Revising and refining fundamental movement skills.

Confidently and safely using a range of large and small equipment indoors and outdoors, alone and in a group.

## Communication and Language

Understand how to listen carefully and why listening is important.

Learn new vocabulary.

Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them.

Develop social phrases.

Engage in story times.

Use new vocabulary in different contexts.

Listen carefully to rhymes and songs, paying attention to how they sound.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

## Mathematics

Following the Power Maths scheme of work.

Count objects, actions and sounds.

Link the number symbol (numeral) with its cardinal number value.

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## Understanding the World

**RE** - Learning from Stories(Christianity)

Talk about members of their immediate family and community. Name and describe people who are familiar to them.

Comment on images of familiar situations in the past.

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

## Personal, Social, and Emotional Development

**PSHE** - Being Me in My World (Jigsaw)

Seeing themselves as a valuable individual.

Manage their own needs:  
- personal hygiene.

## Literacy

Read individual letters by saying the sounds for them.

Form lower-case and capital letters correctly.

## Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and develop their ability to represent them.

Create collaboratively, sharing ideas, resources and skills.

Listen attentively, move and talk about music, expressing their feelings and responses.

Develop storylines in their pretend play.

Explore and engage in music making, and dance, performing solo or in groups.