SKIDDAW YEAR A Topic	Climb Every Mountain! (Geography focus)	Shine a Light (science focus)	Electric Energy (science focus)	Down the River to the Sea (Geography focus) How the Victorians Changed Penrith forever (history mini topic)	The Great U S of A (Hist/Geog focus)	Forces (Science focus)						
English Reading	See Subject Based Progression document for focus skills each term											
Ehglish Writing	See Subject Based Progression document for focus skills each term											
English - Texts to share	Why the Mountains Roa	try anthologies	The Little Mermaid by H Translated by	Naomi Lewis	The Little House on the Prairie books by Laura Ingells Wilder Black-Eyed Susan by Jennifer Armstrong							
	The Everest Files	by Matt Dickinson	The Works poo		The Works poetry anthology							
Maths				heme of learning n solving and investigation)								
Science	Living Things and their Habitats • Living things are classified into broad groups according to observable features (binomial naming system). Reasons for classifying. • There are five Kingdoms of living things. Know the binomial naming System. Can use & construct classification Keys. • Know how to sample a habitat for species diversity (biodiversity). Measure species richness, abundance & evenness. Measure abiotic factors over time.	Light Light travels in straight lines from a light source (Energy Transfer Model) directly, reflects, goes through a material or is absorbed. Light travels in straight lines from a light source directly into the eye (represent this using a light ray diagram) Light travels in straight lines from a light source to an object and reflected into the eye (represent using a light ray diagram)	Electricity Confidently draw a range of series circuits using symbols. Link the brightness of a bulb / volume of a buzzer to the number & Voltage of cells used in the battery. Measure Voltage. Explain changes in brightness / volume using the Energy Transfer Model (link to Voltage). Explain the action of a switch. Begin to explain component 'failure' by resistance to electrical flow (energy transfer out of the circuit as heat energy). Begin to	Evolution and Inheritance • Living things can produce identical offspring (asexual) but sexual reproduction results in offspring that, although share inherited features, may vary (not identical) from their parents. Know some inherited features. • This variation means that some individuals will have features better suited to a changing environment. These better features will be selected for by nature, and so, individuals that		Forces • Opposing forces can be in balance or unbalanced. • Unsupported objects fall towards earth because of gravity force acting between earth and the falling object. • Air resistance force (gas) water resistance force (liquid) and friction force (solid) act between moving surfaces. • Levers, pulleys and gears allow a smaller force to have a greater effect (force multipliers).						

	Manage/plan change to encourage biodiversity. Micro-organisms include bacteria and fungi.	Know the angle of incidence is equal to the angle of reflection. Explain the size and shape of a shadow knowing that light travels in straight lines (represent using a light ray diagram)	describe electrical flow as Current.	have them are more likely to survive. Natural selection is the process where species adapt to their environment. It is the engine that drives evolution. Know how some species are adapted. Fossil evidence shows how living things have changed over time.		
Geography	Compare the physical geography of local mountain ranges with the mountains ranges of Asia. Use statistics and data to compare rain fall, temperature and climate variations between the two locations. Impact of physical geography upon the land use and industry economics of the two locations. Local field work study to collect local economic / climate / industry data for the local area.		Study of rivers and use of natural resources to generate energy. Focus on hydroelectric power in Wales. Impact of climate on ability to harness natural resources for energy generation. Compare Wales with the local area. Climate zones and map work. Investigate how countries in Great Britain are interdependent whilst maintaining elements of independence. Local river study and fieldwork.		Compare and contrast human and physical geography of North America with Great Britain. Name and locate countries and cities in North America and focus on the economic and industrial comparisons of The United States with Great Britain.	
History				Victorians Victorians an aspect or theme in history beyond 1066 (Impact of the Industrial Revolution upon society from 1800's to present day)	Mayan civilization c. AD 900; A non-European society that provides contrasts with British history	
PE	Netball Football	Dance Quicksticks	Gymnastics Dodgeball	Tag Rugby Orienteering	Rounders Swimming	Athletics Cricket
Art	Watercolour painting Use great landscape artists to inspire watercolours of mountains/ animals Heaton Cooper and other local artists.	Digital media / pattern Wallpaper designs, repeat and alternate repeat, exploring colour change and orientation		Painting Working large and bold David Hockney water pictures		Painting Creating art in Native American styles Choose a style of drawing suitable for the work
DT	Food		Construction /control		• Choose from a range of stitching techniques.	

	Design and make a healthy high energy bar for a mountain explorer.			make thing sound etc. Using elect	ricity design a burglar alarm notor etc.	eme of Learning	Native American clo examples	othing		
Music		l				tivals/competitions	Г ₋			
	Sing and perform	Read, play and	l perform	Compose	and perform	Sing and perform	Read, play and pe	rform	Con	npose and perform
RE	Judaism Enquiry 1 - Are Rosh Hashanah and Yom Kippur important to Jewish children? Judaism Enquiry 2 - What is the best way for a Jew to show commitment to God?	Enquiry What is the bear a Jew to so commitment Age 9-1 Christian Is the Christment	Enquiry 2 - E How are Jew to show and sto		daism puiry 3 - pered teachings as interpreted as today?	Age 9-10 Christianity How significant is it for Christians to believe that God intended Jesus to die? Buddhism Enquiry 1 - What is the best way for a Buddhist to show commitment in their beliefs?	Buddhist to live a good life? Right living and intention? C Humanism Enquiry 1 - How do inspirational		a cor	Age 9-10 Christianity t is the best way for Christian to show nmitment to God? Buddhism Enquiry 3 - low are Buddhist hings interpreted by believers?
				•	Purple	e Mash				
Computing	Computer Science Coding 6 weeks	Digital Literacy Online Safety 3 weeks	Tech Sprea	mation nology dsheets reeks	Information Technology Data base 4 weeks	Computer Science Game creator 5 weeks	Information Technology 3D Modelling 4 weeks	Compu Scien Conce Map 4 wee	ce ept s	Computer Science Using External Devices 6 weeks (optional)
French	Talking about us / School subjects	Time in the	ime in the city		ting – going to arket	Clothes	Out of theis world			ng to the seaside / Language puzzle
PSHE	Jigsaw - Being Me in My World	Jigsaw - Celebra Difference	ating	Jigsaw - Dreams and Goals		Jigsaw - Healthy Me	Jigsaw - Relationships		Jigsa	w - Changing Me
Important dates to note	-MacMillan coffee morning -Harvest	-Remembrar -Children in -Advent / Rever -Nativi	Need se Advent	-Big garden bird watch -Chinese New Year -		-Lent World Book day - British Science Week Red Nose Day Easter	-Autism awareness month -SATs			-Sports Day -Transitions

			<u>'</u>
			!

SKIDDAW Year B Topic	The Vikings and Coming! (History focus)	Refugees (Geography focus)	Food Glorious Food (science focus)	Ancient Greece (history topic)	Our Precious Planet (Geog focus)	Earth and Space (Science focus)					
English Reading	See Subject Based Progression document for focus skills each term										
Ehglish Writing	See Subject Based Progression document for focus skills each term										
English - Texts to share	Shield Maiden by Richard The Unforgotten Coat by Garbage King by Elizabeth The Works poetry anthology	Frank Cotterel Boyce h Laird	Greek mythology Greek drama The Adventures of Odysseu Daniel Morden The Works poetry antholog		The Ancient Mariner by Coleridge The Silent Planets by Ray Bradbury The Works poetry anthology Shakespeare						
Maths				s Scheme of learning olem solving and investigat	ion)						
Science	(from evidence) for uses of these	ased on their properties. Give reasons ematerials. The substances (particles mix). A solute id) to form a solution. The separated through evaporating, aphy. The state are reversible changes. This (compounds) through chemical	Animals Including Humans Name the main parts of the human circulatory system. Describe the functions of the heart (structure), blood vessels (artery, vein & capillaries) & blood (components) Understand & describe the double circulatory system of humans to describe the way water, nutrients & oxygen are transported in animals. Know the impact of diet, exercise, drugs & lifestyle on the way our bodies function.		 All Living Things Describe similarity/differences in the life cycles of mammals, amphibians, birds and insects. Compare & contrast. Research life cycles of plants, invertebrates & vertebrates within local habitats. Be able identify & describe changes over time. Describe the life process of reproduction in plants & animals. Sexual & asexual. Know the order of planets in our solar system. Can describe how planets rotate and orbit the sun. The Earth and other planets orbit the sun in the Solar System. Day and night are caused by the Earth's rotation (sun appears to move across the sky). The moon orbits the Earth. Know 						

Geography	Study climate zones and impact upon population. Links with famine and refugees. Study economical / political situation in current war zones and the physical / human geographical factors that impact upon the journeys/routes taken by refugees and their focus for safety. Consider settlement choices including shanty towns / refugee camps.		Compare Great Britain with a main focus on modern around economic, industr climate, rainfall etc. C topological maps e.g unde	n Greece. Data analysis ial and physical features, Opportunity to study	Study of climate zones around the world. Impact of the tropics / equator etc on climate and animal population. Consider impact of global warming /deforestation etc on wildlife v economic factors that drive them. Consider political views from different countries on their carbon footprint v economy.		
History	The Vikings and Anglo Saxons The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor			Ancient Greece A study of Greek life and achievements and their influence on the western world			
PE	Football Netball	Dance Fitness (circuits)	Gymnastics Tennis	Tag Rugby Orienteering	Cricket Swimming	Athletics Rounders	
Art	Sculpture Mod roc dragons for Viking boats: Use clay and other mouldable materials. • Add materials to provide interesting detail. Sculptures – dragons in the style of	Digital media Digital art that conveys a message Art with a message Banksy Andy Warhol pop art	Drawing Use a choice of techniques to depict movement, perspective, shadows and reflection.	Collage Use ceramic mosaic materials and techniques to create Ancient Greek collages Study a range of Ancient Greek mosaics Potters – in the style of	Painting	Printing Animals/ fish Build up layers of colours. Create an accurate pattern, showing fine detail. Use famous nature artworks such as Tiger, Tiger by Rousseau as inspirations Wallpaper designs	
DT		Construction Design a structurally sound shelter with limited materials	Food Explore flavours and foods from a different culture. – Links with a Mexican restaurant		Textiles Use recycled clothing to design and make a space themed hat or item of fancy dress clothing	Control Use pulleys, gears and and cams to create a moving planets model or a space craft with moving parts beyond	

Music				Charang	a Scheme of Le	earning / Y	oung Voices / Na	tivity		wheels. Explore computer control or electronics to make it work.
	Sing and perform	Read play an	nd nerform	Compose a	nd perform	Sing	and perform	Read play	and perform	Compose and perform
RE	Islam Enquiry 1 - What is the best way for a Muslim to show commitment to G*d? Hindu Dharma (Sanatana Dharma) Enquiry 1 - What is the best way for a Sanatani to show commitment to God?	Age 10 Christia Do Chri celebratio traditions help understand was and wh	Age 10-11 Christianity Do Christian Is an celebrations and raditions help Christians understand who Jesus was and why He was How		Age 10-11 A Christianity Ch Is anything ever eternal? Is Chr strong 1slam 2000 years		ge 10-11 nristianity istianity still a g religion over ears after Jesus s on Earth?	Read, play and perform Hindu Dharma (Sanatana Dharma) Enquiry 2 - How can Brahman be everywhere and in everything?		Islam Enquiry 3 - Does belief in Akhirah (life after death) help Muslims lead a good life? Hindu Dharma (Sanatana Dharma) Enquiry 3 - Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?
					P	urple Masl	n			
Computing	Computer Science Coding 6 weeks	Digital Literacy Online Safety 3 weeks	Tech Sprea	mation Digital Lite inology Bloggin dsheets 5 week		ng	Computer Scie Text adventu 5 weeks	Science	Computer Science Understanding binary 4 weeks (optional)	Information Technology Quizzing 6 weeks
French	Revisiting me / Telling the time / Everyday life	Homes and Houses Playing		, ,	aying and enjoying sport Funfair and favou		and favourites	Café Culture		Performance time//Transition / Language Puzzle
PSHE	Jigsaw - Being Me in My World			Jigsaw - Drea Goals	Jigsaw - Dreams and Goals		Healthy Me	Jigsaw - Relationships		Jigsaw - Changing Me
Important dates to note	-MacMillan coffee morning -Harvest	-Remembra -Children -Advent / Adve	in Need Reverse	-Big garden bird watch -Chinese New Year -		-Lent World Book day - British Science Week Red Nose Day		-Autism awareness month -SATs		-Sports Day -Transitions

	-Nativity	Easter	