












BLENCATHRA KS1 YEAR A Topic	Marvellous Me! Or 'U for Unique!' (Science/PSHE led)	Colour my world (RE/Geography led)	Space Invaders! Or To infinity ... (Science/DT led)	Every picture tells a story! (Art led)	Mr McGregor's Garden (Science/Art/History led)	Knights of Penruddock (History led)
English Reading	See Subject Based Progression document for focus skills each term					
English Writing	See Subject Based Progression document for focus skills each term					
English - Texts to share	<p>NF Recount assessment</p> <p>Stories with familiar settings – Harry goes to school.</p> <p>Traditional tales – Cinderella, Little Red Riding Hood.</p> <p>Traditional Tales with a twist - Fairy tales go wrong series – Give us a Smile, Cinderella, The Gingerbread Man,</p> <p>Poems on a theme – Autumn poetry.</p> <p>Stories from other cultures – The Tiger Child.</p>	<p>NF Recount assessment</p> <p>Stories from other cultures – Rama and Sita Story</p> <p>NF Instructions – Bonfire Night NF book, Gunpowder plot (reading comprehension)</p> <p>Poems on a theme</p> <p>Traditional Rhymes/Classic Poems – Nursery Rhymes.</p> <p>Stories as a theme – Squirrel's Autumn search</p> <p>Traditional Tales/with a twist – Noah's Ark.</p>	<p>NF Recount assessment</p> <p>Letter writing Letter from an alien.</p> <p>Poems to learn by heart Space poem book/Northern Lights poem</p> <p>NF NCR Foci on reading comprehension – One giant leap,</p> <p>NF NCR – Various Space texts,</p> <p>Stories by the same author Dr Xargle</p> <p>Stories on a theme Q Pootle 5 stories.</p>	<p>NF Recount assessment</p> <p>Stories by the same author/as a theme – Katie and the British Artists, Katie and the Sunflowers, Katie and the Bathers.</p> <p>Poetry Riddles –</p> <p>NF NCR – Information book on Andy Warhol & Pop Art</p>	<p>NF Recount assessment</p> <p>Animal adventure stories/stories by the same author - Jemima Puddle Duck, Mrs Tiggywinkle, Tale of Tom Kitten,</p> <p>Stories as a theme Superworm, Yucky! Snail and the whale</p> <p>Poems on a theme - Twist and Hop, Minibeast Bop, Mad about Minibeasts,</p> <p>Range of NF Texts - Beatrix Potter, A butterfly is patient, From caterpillar to butterfly.</p>	<p>NF Recount assessment</p> <p>Traditional tales/Folk tales/Stories as a theme - Rapunzel</p> <p>Fantasy Texts - The Queen's Knickers</p> <p>NF Texts/NCR - Avoid being a Medieval knight, Avoid being a prisoner in a Medieval dungeon, Avoid being in a Medieval castle, Knights and Castles, Dark knights and dingy castles, Knights, What were castles for? See inside castles, Castles, Queen Elizabeth II,</p>

	NF texts/Instructions – Our bodies, Cleaning our teeth.				Classic Poems - Owl and the pussycat, The Cow, The Caterpillar	Stories by the same author/on a theme - Good knight, sleep tight, The Kiss that missed, The Three Wishes Poems on a theme – Castle Poems
Maths	Power Maths Scheme of learning Maths journaling (problem solving and investigation)					
Science	Seasonal Changes  <ul style="list-style-type: none"> Observe & describe changes across the four seasons. Observe, describe, <i>measure & record</i> weather across the four seasons. Observe the sun moving across the sky. Describe changes in day-length across the seasons (see Light & Shadows). 	Light and Shadow  <ul style="list-style-type: none"> Identify a range of light sources (natural & man-made). <i>Observe & describe light coming from a light source. Observe & describe brightness close to and further away from a light source.</i> <i>Observe how materials behave with light.</i> <i>Describe how a shadow forms. Know how to stay safe in the bright sunlight and in the dark.</i> 	Pushes and Pulls  <ul style="list-style-type: none"> <i>Recognise & name a push and a pull force in action.</i> <i>Know that a force is needed to move an object.</i> <i>Explore & investigate that a bigger force is needed to move an object further.</i> <i>A bigger force is needed to move a heavier object.</i> <i>Force can be bigger / smaller & moves an object in a direction.</i> 	Animals Including Humans  <ul style="list-style-type: none"> Animals (including humans) have offspring which grow into adults. <i>Compare to other animal life cycles.</i> Animals need water, food and air (<i>oxygen</i>) to survive. It is important to exercise, eat the right amounts of different types of food and to keep ourselves clean (hygiene). 	Plants  <ul style="list-style-type: none"> Identify & describe the basic structure of flowering plants. Identify, name & <i>observe</i> a variety of common plants (garden/wild/veg plants, trees) <i>growing in their habitat.</i> Identify deciduous & evergreen trees. 	Plants  <ul style="list-style-type: none"> Know and describe the stages as seeds (& bulbs) grow into mature plants (<i>life cycle of a flowering plant</i>). Know that plants need water, light and a suitable temperature to grow and stay healthy.
Geography	Local study of the school and the surrounding village of Penrith. Use (read and draw) aerial photographs, plans and maps of the classroom, school grounds and village. Locate and name the countries of Great Britain and the continents and oceans of the world.	Study of Great Britain and its physical geography. Use photographs and maps to identify key features, such as beach, mountain and forest. Etc. Focus on features of our local mountain location and compare with the Andes region of South America.			Study of climate and impact upon vegetation and growth within a garden context. Use plan views to design gardens and plant up to study growth. Study weather patterns to support maintenance ,watering, protection etc. take aerial photographs of the plots. Revise continents and oceans of the world and learn about hot and cold areas of the world. Use plans and maps to	

					navigate the school grounds.	
History	Identify and study events within and beyond living memory All about ourselves, our families, family trees, Grandparents	Identify and study events beyond living memory that are significant nationally or globally Remembrance Day, Bonfire Night & Guy Fawkes, WWI, First flight Sig Ind: Walter Tull and women on the home front, Maya Angelou, Amelia Earhart	Identify and study changes in national life in the past 100 years The impact of space exploration on life in the 20 th and 21 st century Events: 1st man on moon 1969 Identify and study lives of significant individuals in the past Sig Ind: Neil Armstrong, Galileo, Katherine Johnson, Tim Peake	Identify and study lives of significant individuals in the past Sig Ind: Famous Artists & Designers to be chosen in line with focus of art work.	Significant historical events within our own locality Beatrix Potter & National Trust Identify and study lives of significant individuals in the past	Identify and study events beyond living memory that are significant nationally or globally [for example, The Creation of Church of England (Henry VIII) Identify and study lives of significant individuals in the past Henry VIII, Elizabeth I, Victoria, Elizabeth II
PE	Basic Moves (coordination and agility) Ball Skills	Dance Fitness (circuits)	Quicksticks Gymnastics	Tag Rugby Football	Tennis Tri golf	Athletics Athletics
Art	Use sketch books to explore and refine ideas and techniques		Use sketch books to explore and refine ideas and techniques		Use sketch books to explore and refine ideas and techniques	
	Drawing Painting Self Portraits Colour Mixing Clay/mod roc	Collage	Sculpture Modroc planets Space and line work Junk modelling	Digital Media	Printing	Drawing Painting Self Portraits Colour Mixing Clay/mod roc
	Klee Modigliani	Kandinsky Mondrian	Peter Thorpe Sculpture Work	LS Lowry, Vincent Van Gogh, Georges Seurat, Andy Warhol, David Hockney, Orla Kiely, William Morris	Arcimboldo Beatrix Potter Andy Goldsworthy	Royal Portraits National Gallery
DT	Construction	Food Christmas Cooking	Construction	Textiles	Food Design and make a healthy fruit	

	Design and make Marionette puppets		Use wheels and chassis to create Moon Buggies	Use felt to create flowers constructed to look like real ones	or vegetable kebeb /smoothies			
		Control and Electronics <i>Mini topic</i> Hannukah Lights			Construction <i>Mini topic</i> create moving pictures using levers			
Music	Charanga Scheme of Learning Plays/concerts/festivals/competitions							
	Sing and perform	Read, play and perform	Compose and perform	Sing and perform	Read, play and perform	Compose and perform		
RE	Christianity Creation, God the Father as an introduction to the Trinity.	Christianity Incarnation, God the Son - continuation of introduction to the Trinity.	Judaism Enquiry 1 - Who is God to Jews?	Christianity Salvation, God the Son - continuation of introduction to the Trinity.	Judaism Enquiry 2 - Is Shabbat important to Jewish children?	Judaism Enquiry 3 - Does visiting the synagogue help Jewish children feel closer to God?		
Computing	Purple Mash							
	Digital Literacy Online safety Exploring Purple Mash 4 weeks	Digital Literacy Effective Searching 3 weeks	Computer Science Lego Builders 3 weeks	Digital Literacy Technology outside school 2 weeks	Computer Science Grouping and sorting 2 weeks	Information Technology Creating Pictures 5 weeks	Information Technology Spreadsheets 3 weeks	Computer Science Coding 6 weeks
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
Important dates to note	-MacMillan coffee morning -Harvest	-Remembrance Day -Children in Need -Advent / Reverse Advent -Nativity	-Big garden bird watch -Chinese New Year -	-Lent World Book day - British Science Week Red Nose Day Easter	-Autism awareness month -SATs	-Sports Day -Transitions		

BLENCATHRA Year B Topic	Home Sweet Home (PSHE/Geography)	Time Travellers! (History led)	Frozen Planet! (Science/Geography/History led)	Bright Lights, Big City! (Geography led)	Rumble in the jungle! (Science led)	Beside the seaside (Geography/History led)
English Reading	See Subject Based Progression document for focus skills each term					
English Writing	See Subject Based Progression document for focus skills each term					
English - Texts to share	NF Recount assessment Stories with familiar settings/Traditional Tales - House from long ago, Big red bath, 3 bears, Goldilocks, Home sweet home, Harry's home, Three little pigs, Two homes, The colour of home, This is the house that Jack built, Moving Molly, Alfie stories, Range of NF texts -This is our house, Let's build a house, Homes in many cultures, Poetry Traditional Rhymes – Traditional rhymes linked to stories	NF Recount assessment Range of NF Texts/NCR - Florence Nightingale (1820-1920), Mary Seacole (1805-1881), Guy Fawkes (1570-1606), Alexander Bell (1847-1922), Tim Berners-Lee (1989) (1955 –present), Queen Victoria (1819-1901) Poetry Traditional Rhymes – London Bridge, Ring o, ring o roses.	NF Recount assessment Range of NF Texts/Information texts/NCR -Penguins, Arctic life, The great explorer, The rainbow bear, A brush full of colour, Poles apart!, Aurora, Arctic and Antarctic, Polar animals Stories as a theme/Adventure stories - Tom Crean's Rabbit, Trapped by the ice!, Antarctica, Snow Queen, Penguin Small, One snowy night, Frozen, The penguin who wanted to find out, The Bear, The Emperor's egg, Ice trap,	NF Recount assessment Stories on a theme - The Queen's knickers, Range of NF texts/NCR - The little book of London, The story of London, Things to spot in London, The Great Fire of London, London, See inside great cities, Stories by the same author - Paddington stories, Katie in London	NF Recount assessment Fiction Fantasy stories/Stories on a theme/Stories by the same author/Stories with repetitive patterns - Gorilla, The enormous crocodile, Tinga Tinga tales, The Mixed-up chameleon, Giraffe's can't dance, Abigail, Monty's magnificent mane, How many legs?, Monkey mayhem, Chimp and Zee, Walking through the jungle, The snake who said shhh, The star of the zoo, One gorilla, Range of NF books/NCR - Animal books, Insect, Look inside the jungle,	NF Recount assessment Stories on a theme/Stories with familiar settings - Lighthouse keeper's lunch, Katie Morag stories, Dear Greenpeace, Snail and the whale, Flotsam, Adventure/Fantasy Stories -Sir Charlie Stinky Socks x 2, Pirate stories, The Pirate cruncher, The Pirates next door, Dougal's deep-sea diary, Grandad's Island, Tiddler, Plunge into the pirate pool, Pirates love underpants Tim, Ted and the pirates, Under the sea, Rainbow fish/discovers the deep sea,

					Poetry on a theme/Classic Poems - Rumble in the jungle, Nonsense animal rhymes, The animal boogie, On the Nin Nang Nong	Range of NF Texts/Information/NCR - the seaside, Things to do at the seaside, Seaside buildings, Seaside holidays, Seaside nature, Pirates 100 facts, Pirates, Pirate handbook, Poetry on a theme - Pirate poems, Seaside poems
Maths	Power Maths Scheme of learning Maths journaling (problem solving and investigation)					
Science	Use of Everyday Materials  <ul style="list-style-type: none"> Can describe the properties of a range of everyday materials. The uses (application) of a variety of everyday materials. There are three states of matter. Know the properties of solids, liquids and gases. The shape of solid objects can be changed by squashing, bending, twisting and stretching. 	Building Circuits  <ul style="list-style-type: none"> Identify appliances that run on electricity Recognise need for power source & closed circuit to make an appliance work Identify components/symbols Build simple closed circuits 	Everyday Materials  <ul style="list-style-type: none"> Describe the materials that a range of objects are made from. Describe simple physical properties of a variety of everyday materials. Compare & group a variety of everyday materials using their physical properties. 	Living Things and their Habitats  <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including micro-habitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	Animals Including Humans  <ul style="list-style-type: none"> Identify, name, describe features of and compare common vertebrates. Identify & name common carnivores, herbivores & omnivores. Identify, name, draw & label basic human body part. Know the five senses and link these to human body parts. 	
Geography	Study forest location with a contrasting location such as mountains / coastal etc through the location of famous book characters		Compare Great Britain with Antarctica. Consider weather patterns	Study and compare London with New York. Consider similarities and differences. Learn about key landmarks and use aerial	Locate the equator and jungle regions on world maps. Study the jungle climate and location of	Study of seaside location. Compare the chosen coastal location with the mountain region of the

	e.g Snow White, Katie Morag, Goldilocks. Use/draw compass directions and simple maps to find routes through the forest and between houses etc.		and impact upon daily life etc. Map work to name the continents, seas and oceans of the world.	photographs to create plans and maps for Paddington to find his way around London.	jungle around the equator. Compare weather measurements (rainfall temperature) with temperature data about jungle locations in Africa and South America, Asia and Australasia.	Lake District. Compare weather patterns on the coast and its impact on industry, animal life etc. Locate seaside towns on maps of Great Britain and revise countries and towns of the British Isles.
History	Identify and study events within and beyond living memory All about ourselves, our families, family trees, Grandparents Significant historical events and people within our own locality Sig Ind: John Kent (Local) first black police officer in Britain born in Cumbria	Identify and study events beyond living memory that are significant nationally or globally Finding out about life before the ice age - Dinosaur bones/fossils Identify and study lives of significant individuals in the past and how they helped us find out about life before the stone age. Mary Anning, (Ind studies of important women Mary Seacole, Florence Nightingale, Rosa Parks)	Identify and study events beyond living memory that are significant nationally or globally [for example, Journey to the South Pole Sig Ind: Captain Scott, Edmundson etc	Identify and study lives of significant individuals in the past Sig Ind: Monarchs past and present Charles III & the Royal Family		Identify and study changes in national life in the past 100 years Events: Hist of seaside holidays, seaside hols in the past, Sig Ind: Grace Darling?
PE	Basic Moves (coordination and agility) Ball Skills	Dance Fitness (yoga)	Football Gymnastics	Tag Rugby Orienteering	Tennis Fundamentals	Athletics Kick Rounders
Art	Locally inspired textile work class village wall hanging		How greats use Materials Collage Sculpture		Pottery Jewellery Early pot / jewellery design	
	Sculpture	Collage	Drawing Painting	Digital Media	Printing	Collage Textiles
	Architects sculpters		Peter Brueghel the elder Utagawa Hiroshige	Architects Old Masters London Art Galleries	Camouflage art Henri Rousseau	Chas Jacobs (Morecambe artist)

			Van Gogh Kandinsky Monet E Munch Kenojuak Ashevak Northern lights art	Bridget Riley op art				
DT	Construction Use structure to design and make a stable house. Using joins, hinges	Construction Design and make a Time Travelling machine Use joins and hinges	Food Make warm and nourishing food for a cold climate (soup)	Food Make food for a city life – healthy but grab and go.	Construction Design and Make a safari jeep. Wood or card construction, wheels and axles, electric lights?	Food Design and make a sandwich for Mr Grinlings		
						Construction Design and make a seaside kite that can fly.		
Music	Charanga Scheme of Learning Plays/concerts/festivals/competitions							
	Sing and perform	Read, play and perform	Compose and perform	Sing and perform	Read, play and perform	Compose and perform		
RE	Christianity Jesus's example as Son of God	Christianity Christmas - Jesus as a gift from God (incarnation)	Islam Enquiry 1 - Who is G*d to Muslims?	Christianity Salvation - Resurrection of Jesus at Easter	Islam Enquiry 2 - How important is the prophet Muhammad to Muslims?	Islam Enquiry 3 - How important is the Qur'an to Muslims?		
Computing	Purple Mash							
	Digital Literacy Online safety Exploring Purple Mash 4 weeks	Computer Science Maze Explorers 3 weeks	Information Technology Questioning 5 weeks	Digital Literacy Online Safety 3 weeks	Information Technology Animated Story Books 5 weeks	Information Technology Making Music 3 weeks	Information Technology Spreadsheets 4 weeks	Information Technology Pictograms 3 weeks
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
Important dates to note	-MacMillan coffee morning -Harvest	-Remembrance Day -Children in Need -Advent / Reverse Advent -Nativity	-Big garden bird watch -Chinese New Year -	-Lent World Book day - British Science Week Red Nose Day Easter	-Autism awareness month -SATS	-Sports Day -Transitions		