

Single Equality Action Plan 2023/24

Key Indicators identified from the overview :

Points to note

We have 1 child from ethnic minority

5 children have no ethnicity defined (includes EAL refugees)

We have 3 children with English as an additional language

We have 3 children eligible for Pupil Premium

We have no looked after children

Gender – Distributed evenly across school – 52% boys, 48% girls.

SEN % low- 16% of school – 8 children (worth noting activity on an individual basis taking age into account.)

	Actions	Deadline	Monitoring
<p>Attendance Attendance 96%</p> <ul style="list-style-type: none"> • Gender – 96% for the boys, 95% for the girls • SEND – 95% for SEN pupils • PP - 88% for FSM • EM – 96% • NDEM – 74% 	<p>Gender distribution roughly equal and in the good range. Individual persistent/lower absence though low pupil numbers, are in female, SEN, FSM.NDEM group Flexi school (full time from Spring Summer 2023) are within female group also.</p>		HJ
<p>Breakfast Club 29% of school accessed 16% of school access regularly</p> <ul style="list-style-type: none"> • Gender – 26% of the boys, 31% of the girls in the school • SEND - 25% of SEN pupils accessed • PP - 67% of FSM accessed 	<p>EM represented. Indicators not significant given pupil numbers in each group. Monitor need on an individual basis.</p>	N/A	N/A

<ul style="list-style-type: none"> EM – 100% accessed (1 child) 			
Extra-Curricular Opportunity 51% of school accessed <ul style="list-style-type: none"> Gender – 74% of boys, 31% of girls in the school SEND - 75% of SEN pupils accessed PP - 33% of PP pupils accessed EM - 100% of EM pupils accessed 	This year we note that after school club identifies a greater take up by boys. Girls are welcome to and do attend but in smaller numbers than the boys which skews the results. Consider how to promote the club to more girls. Other clubs offered cookery, craft, Action Ants more equally distributed. Action: Increase promotion of football to girls		HJ
Bullying One incidents of bullying recorded	Incident was identified, addressed and recorded appropriately. 1 incident not statistically significant. (link with racial incident) No action is necessary at this time	N/A	N/A
Racial incidents One incident of racial prejudice recorded	Incident was identified, addressed and recorded appropriately. 1 incident not statistically significant. (link with bullying incident) No action is necessary at this time	N/A	N/A
Family Representatives at Parents Evening 100% of school accessed	No action is necessary at this time NOTE : Parents unable to attend on set night are always offered alternative times.	N/A	N/A
Parent Questionnaires 41% return of paper Questionnaire Parent view	Reasonable response to paper Questionnaire Action – Encourage greater participation for future surveys through newsletters prior to release.		HJ
School Council 12% of school accessed <ul style="list-style-type: none"> Gender – 13% of the boys and 12% of the girls 	The roles were assigned as annual roles. Children present a manifesto to their		HJ

<ul style="list-style-type: none"> SEND - 13% of SEN pupils accessed <p>EM – 0%</p> <p>PP – 0%</p>	<p>class and are voted on. They represent a small sample of the school. EM and PP are not represented on the council but this is not statistically significant given the number of pupils within these groups.</p> <p>ACTION Ensure PP and EM pupils have opportunity to be represented within the school council elections.</p>		
<p>Pupil Leadership Activity</p> <p>43% of school accessed</p> <ul style="list-style-type: none"> Gender – 48% of boys and 38% of girls SEN – 25% of SEND ch PP – 33% of PP EM – 0% of EM 	<p>House captain roles assigned to Year 5 All Year 5’s held the role within the year.</p> <p>Sports Crew assigned to Year 6. EM are not represented on the council but this is not statistically significant given the number of pupils within this group and their associated year group.</p> <p>No action needed as all pupils including when they reach the appropriate year groups.</p>	<p>September 2023</p>	<p>All staff HJ/Govs</p>
<p>Governing body</p> <p>There are 8 members of the Governing Body</p> <ul style="list-style-type: none"> Gender – 13% male, 88% female SEN, EAL and Ethnic minority – are not represented 	<p>Action: Consideration should be made of equality groups when making future appointments.</p>	<p>Timing dependent upon vacancies</p>	<p>Clerk / Chair of Governors</p>